



2008-2009 Annual Report

High Expectations Lead to Higher Education





Columbus Collegiate Academy

2008-2009

Highlights

- 82% of the inaugural 6th grade class scored proficient or higher on the Math OAT
- 74% of the inaugural 6th grade class scored proficient or higher on the Reading OAT
- In comparison to Columbus City's twenty-four middle schools, Columbus Collegiate ranked first in Performance Index, first in math proficiency rates, and fourth in reading proficiency rates on the 2008-2009 Ohio Department of Education School Report Card.

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Mission

Columbus Collegiate Academy prepares middle school students to achieve academic excellence and become citizens of integrity. High expectations for scholarship and behavior and an achievement-oriented school culture ensure all students are equipped to enter, succeed in, and graduate from the most demanding high schools and colleges.

Message from the Board Chair

The success of Columbus Collegiate Academy is evident in the performance of our students on national and state tests: remarkable gains in math and excellent progress in reading. The inaugural year at Columbus Collegiate Academy has brought many lessons learned. Our students learned that they could achieve at levels equal to and beyond their counterparts in other neighborhoods. Our teachers learned that with hard work, determination, and team work they can come together to overcome obstacles and assist students in making significant gains in achievement. The administration learned to lead by example in the classroom, throughout the building, and in the community. The first year was one of amazing gains which has wet our appetite for continued success. We are now bound together to continue to achieve which will only be possible with the support of many more. We are driven to build more relationships, raise more money, and expand our networks to ensure that more students have access to an excellent education.

Jackie Messinger, Board Chair

Board of Trustees: Chad Aldis, Andrew Boy *ex-officio*, John Dues *ex-officio*, Michael Hassel, Jackie Messinger, Stephanie Vecchiarelli

Message from the Founder/Co-Director

Our greatest national challenge is to ensure all children have access to a quality education. The Columbus Collegiate Academy has proven to be an effective urban charter school through strong leadership and a highly trained staff. With a focus on student achievement, the staff and students have far exceeded many of their urban and suburban counterparts on the Ohio Achievement Test (OAT).

As you will find in this report, Columbus Collegiate Academy is off to a good start. In our first year, our percentage of students proficient or better on the OAT increased by 41% in math and 39% in reading, for an average increase of 40 percentage points. Among public middle schools throughout the Columbus City area, CCA received the highest Performance Index Score. Our student body is 92% African-American, 8% Latino and 94.5% qualify for Free or Reduced Lunch.

A single year of promising results does not equal success. Building a sustainable organization that supports such regular academic progress remains a constant challenge. Our students need broad skills of self-advocacy in addition to strong academic skills to remain on a path toward college. And, we must identify and successfully place our students in great high school programs if they are to effectively make use of the progress they have made here.

Andrew Boy, Founder/Co-Director

Academic Progress

At the core of our mission is the academic proficiency of our students; it serves as the primary lens through which we view our accomplishments. At Columbus Collegiate Academy we measure proficiency longitudinally in terms of annual progress on the Ohio Achievement Test (OAT) and interim progress during the school year on the Northwest Evaluation Association (NWEA) assessment.

OAT

We administer the Ohio Achievement Test (OAT) annually in order to measure our students' academic proficiency on state mandated academic standards for each grade level. The OAT allows us to compare our results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

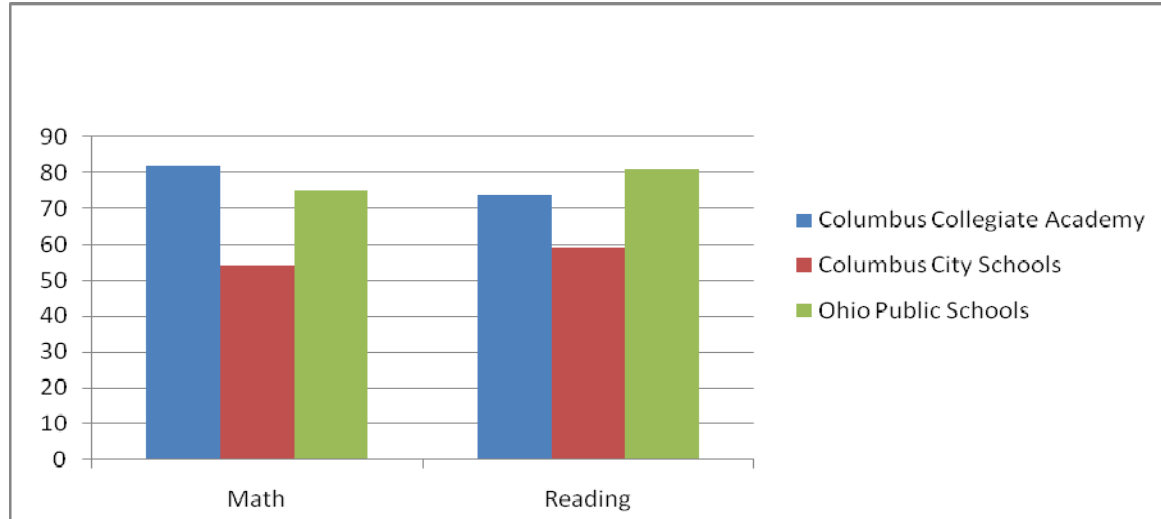
District & State Comparison

Our goal on the OAT is that 75% of our students will demonstrate proficient or better achievement by 8th grade – in all subjects. The OAT assessment was administered to the first class of Columbus Collegiate Academy students in the spring of 2009 and showed strong results, particularly on the math subtest, in comparison with average district scores.

In 2008-2009 our OAT results were above the CCS average in all subjects, and above the state average in Math, while serving a higher population of low-income students.

2008-2009 OAT Scores

(percent of proficient students)



	Columbus Collegiate Academy	Columbus City School District	Ohio Public Schools Average
Reading	74%	59%	81%
Math	82%	54%	75%

Comparison with similar schools

In order to consider our academic progress we evaluated our rank by performance index and subject compared to other 6th grade cohorts in Columbus City Middle Schools and KIPP Journey Academy. The table below only includes the top ten schools ranked by their Performance Index Score. KIPP was included to show a comparison with another start-up community school with a similar mission and design. CCA ranked 1st in performance index and math. Although CCA ranked fourth in reading, the schools ranked higher served a significantly lower Free and Reduced Lunch population.

2008-2009 School Report Cards							
School	F/R Lunch	Perf Index	PI Rank	Reading	R Rank	Math	M Rank
Columbus Collegiate	94.5%	92.9	1	74%	4	82%	1
Ridgeview MS	54.8%	90.5	2	76.9%	2	75.0%	3
Dominion MS	58.1%	89.4	3	79.3%	1	75.1%	2
Arts Impact MS	73.0%	82.9	4	71.0%	6	63.6%	8
Monroe Alternative	76.9%	81.1	5	75.6%	3	65.9%	6
Woodward Park MS	83.1%	80.5	6	71.1%	5	61.3%	10
Wedgewood MS	78.5%	77.7	7	65.7%	7	66.9%	5
Westmoor MS	92.8%	76.9	8	61.8%	11	64.6%	7
Franklin Alternative	84.6%	75.9	9	63.1%	10	63.1%	9
Johnson Park MS	91.8%	75.8	10	51.6%	15	41.4%	16
KIPP Journey	77.8%	61.6	22	33.3%*	21	29.4%*	20

*KIPP's scores are for 5th grade.

Longitudinal Progress

Most important to achieving our mission is our students' improvement over time. The majority of students who entered Columbus Collegiate Academy were not proficient in Reading or Math based on OAT results at the end of 5th grade at their previous schools. After one year at Columbus Collegiate, the number of students proficient in each subject area increased by an average of 40 percentage points.

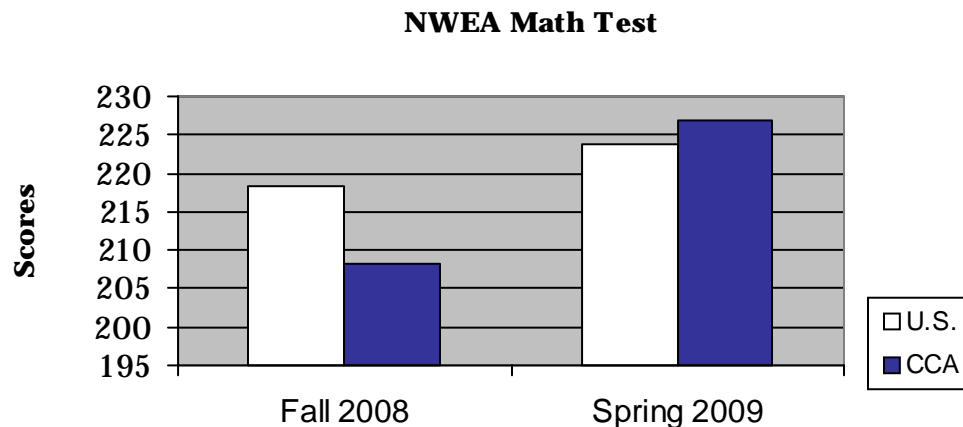
CCA Students – Longitudinal Progress			
<i>Subject</i>	<i>5th Grade OAT</i>	<i>6th Grade OAT</i>	<i>Gain</i>
<i>Reading</i>	35%	74%	+39
<i>Math</i>	41%	82%	+41
<i>Mean:</i>			+40

NWEA

CCA students take the NWEA Measures of Academic Progress (MAP) in the fall, winter, and spring each school year. The Measures of Academic Progress are state-aligned computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. In addition, MAP tests measure academic growth over time, independent of grade level or age. Test items dynamically adjust to a student's performance level, and as a result, test scores are more accurate. Millions of test records have been collected over the last nine years which allows us to compare our students' scores and growth with those of 6th graders across the United States.

CCA students improved more than would be expected in one school year as compared to students across the United States in Reading, Language (writing), and Mathematics. While students performed exceptionally in all three areas, the math scores of our students were particularly impressive. CCA students *entered the school year scoring more than 10 points below the average 6th grader in the United States*. However, by the time our students took the math test in the spring, they had not only caught up with the typical 6th grader in the United States, they had passed by them altogether! We attribute these results to the incredible effort and talents of our teachers and students and look forward to similar results in the future.



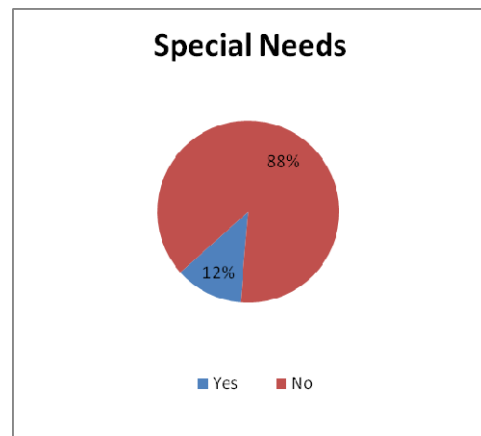
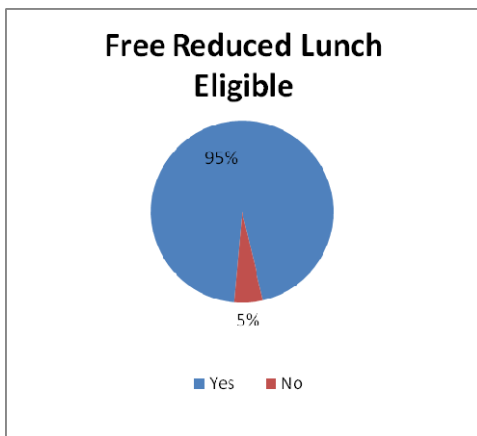
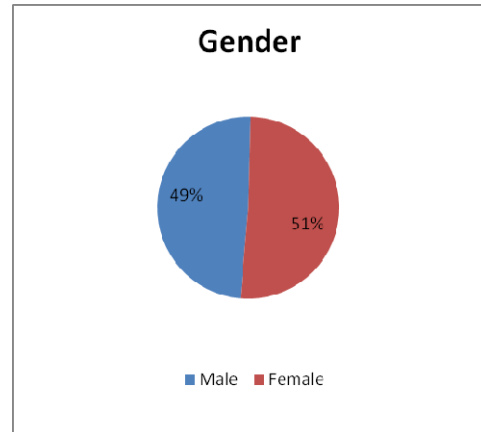
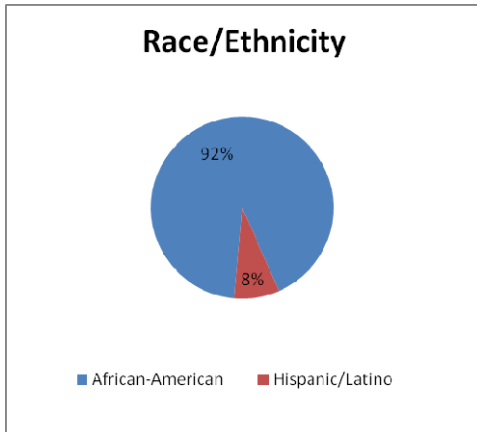
School Profile

Columbus Collegiate Academy provides a college-preparatory middle grades education to students in Columbus who are primarily low-income students and primarily students of color. Columbus Collegiate delivers an education of solid academic preparation that opens doors to promising futures. In order to achieve this critical yet demanding goal, our school included the following elements during the 2008-2009 school year:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A longer school day (approximately 7:30 AM – 4:30 PM) and a longer school year. (In total, students attend the equivalent to 64 additional days of school than traditional Columbus City Schools students).
- Extended class time in literacy and mathematics to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions, including tutoring in small-groups for students who do not meet academic standards.
- A simple uniform that supports respect for self and others and diminishes social stress.

Student Population

Among the 51 students enrolled at Columbus Collegiate last year, 51% were female, 92% were African-American, approximately 95% qualified for Federal Free/Reduced lunch, 12% qualified for special education services, and before enrolling at Columbus Collegiate, 35% of students were proficient in Reading and 41% in Math.



CCA 2008-2009 Staff Directory

Felicia Baszynski.....	Writing Teacher
Andrew Boy.....	Founder/Executive Director
Jennifer Burdine.....	Reading Teacher
John Dues.....	Dean of Academics
Jeaneen Hooks.....	Operations Manager
Abbey Kinson.....	Math Teacher

The Founding Staff

Columbus Collegiate Academy opened with a staff of 3 full-time teachers for 51 students in 2006-07 in addition to 3 administrators. Two of the administrators also assumed teaching responsibilities.

- 100% of teachers were highly-qualified in accordance with the Ohio Department of Education
- Four of the six staff members have a Master's degree
- 50% of the staff are alumnus of Teach For America

Hiring has become increasingly competitive. We had 350 applicants for our 2008-2009 teaching positions. As our staff grows, we are encouraged to see the passion and commitment each of these teachers brings to the school. The teamwork, collaboration, and skill among our teachers is truly exceptional, and the culture they bring to the school is directly reflected in our success.

Get Involved

Board Membership

Columbus Collegiate Academy is governed by a Board of Trustees. The Board holds the school's charter and thus, is responsible for all fiduciary, legal, regulatory, and compliance issues. The members of the Board represent a diverse set of professional backgrounds and have expertise in the areas of law, finance, real estate, education, non-profit organizations, governance, community organizing, strategic planning, and fund raising.

If you are interested in learning more about our Board of Trustees, please contact Andrew Boy at 614-205-0250 Or andrewboy@columbuscollegiate.org.

Advisory Council

Columbus Collegiate Academy's Advisory Council is a group of individuals passionate about our mission and interested in moving Columbus Collegiate to the next level of performance. Advisory Council members work to address four areas of need: development and fund-raising, public relations and branding, volunteer management, and organizational support.

If you are interested in becoming a part of Columbus Collegiate Academy's Advisory Council, please contact Andrew Boy at 614-205-0250 Or andrewboy@columbuscollegiate.org.

Donors

At Columbus Collegiate, we believe that every student should be held to the highest academic and behavioral expectations. We will instill in our students the belief that academic achievement is critical for future success.

Fulfilling our mission is no easy task. It will require an extensive commitment of time, energy and financial resources that far surpass the funding we will receive from the state. **We depend on individuals like you to make an investment in our program and the futures of our students.** Your contribution to Columbus Collegiate Academy will help defray the cost of providing our students with over 600 additional hours of education than that received by most Columbus-area students during the school year.

If you are interested in making a donation, please contact Andrew Boy at 614-205-0250 Or andrewboy@columbuscollegiate.org.

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High Expectations Lead to Higher Education



Columbus Collegiate Academy is a college preparatory charter school committed to the communities in the city of Columbus. Our primary mission is to prepare middle school students to achieve academic excellence and become citizens of integrity. We are a tuition-free, open enrollment, public charter school.

Columbus Collegiate Academy is a Building Excellent Schools Fellow founded school. The Lead Founder of Columbus Collegiate, Andrew Boy, has received extensive executive training, guidance and support from Building Excellent Schools, a national non-profit organization based in Boston, MA that is committed to dramatically improving the academic achievement of underserved students in urban areas across the country. For more information about Building Excellent Schools, please visit: www.buildingexcellentschools.org.

Find us on the web:
www.columbuscollegiate.org



If you would like to visit CCA and experience our program firsthand, please call Andrew Boy at 614-205-0250 to schedule your tour.

If you would like to help further our mission, please contact Andrew Boy for information on how to make a donation.

